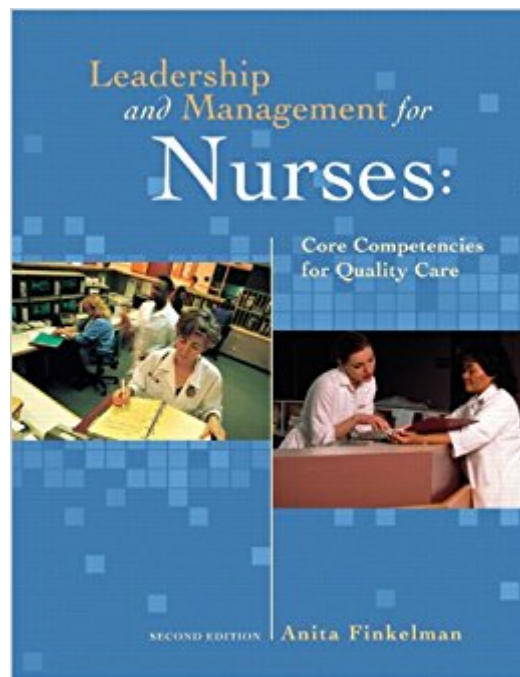




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Leadership And Management For Nurses: Core Competencies For Quality Care (2nd Edition)



Synopsis

This completely revised text offers a current perspective on leadership and management in nursing, and gives nurses a thorough understanding of what it takes to lead in delivering quality health care. LEADERSHIP AND MANAGEMENT IN NURSING, 2/e reflects the Institute of Medicine's influential framework, emphasizing five core competencies: providing patient-centered care; working in interdisciplinary teams; employing evidence-based practice; applying quality improvement; and utilizing informatics. Updated throughout, it contains a new chapter on evidence-based practice and management; expanded coverage of quality improvement; new Evidence for Effective Leadership and Management features; innovative "Application to Your Unit" features; coverage of healthcare reform; expanded activities and resources; improved and streamlined organization; an integrated and expanded glossary; and much more.

Book Information

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Customer Reviews

This book has had negative reviews, but I had to have it for my Nursing Leadership class so I went into the book with an open mind. I must say that this is a disappointing effort on the part of all concerned. The writing style is so poor that it's hard to determine how much decent content is in there, buried somewhere in another 250-word paragraph. It's quite a slog to read. Where's a good editor when you need one? If I had a dollar for every time she used the word "important", well, probably I'd have enough dollars to pay someone else to read this for me. Geez, I'm pretty sure you can access a decent thesaurus for free online. The visuals do nothing to distinguish many of the key

concepts, but I think also that's a function of what the author wanted to highlight as--ahem!--important. Also, the syntax is fair to poor--many of the words in the sentences seem a little paired to be associated with each other. And there are grammatical errors that anyone who was more sentient than Mr. Spellcheck could've picked up. Here's an example, from the "What's Ahead" intro to Ch. 4: "Understanding change and its potential landmines are important [there's that word again] to be successful today..." Rats, just reading that was so painful that I'm dreading what's ahead. But, to spare you a little pain perhaps, let's just take a detailed look at this phrase (yes, it's not a complete sentence; it continues to ramble on), as it's a microcosm of much of what's wrong with the book, although the paragraph it's in isn't much more than 100 words long. I got off easy on that one! First, there's that pesky grammar thing. I learned how to do this in high school, I think: should this flavor of the present tense of the verb "to be" be singular or plural?

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